

2020-2021

### Course Description

Your SpringBoard journey culminates in Grade 12 when you study literary theory and move beyond reader response to apply multiple perspectives to complex texts. The Everett School District adopted the Springboard English Curriculum that is aligned with the Common Core State Standards (CCSS). Students will register for the course online through SpringBoard and will have online access to all materials and resources provided by SpringBoard.

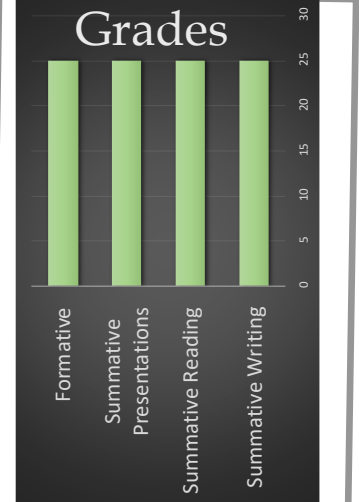
#### Students will be able to:

- Demonstrate an awareness of the strategies used to communicate for a variety of audiences, contexts, cultures, and perspectives.
- Demonstrate the ability to comprehend and evaluate writing, speaking, and multi-media.
- Research and incorporate evidence of different types from multiple sources in order to support the purpose of their communication.
- Without significant scaffolding and prompting, demonstrate the ability to direct their own learning.

### Late Work Policies

Late "at standard" formative assessments will be accepted for no more than 50% credit until the summative for the unit is completed. (After that time, the work is no longer relevant.)

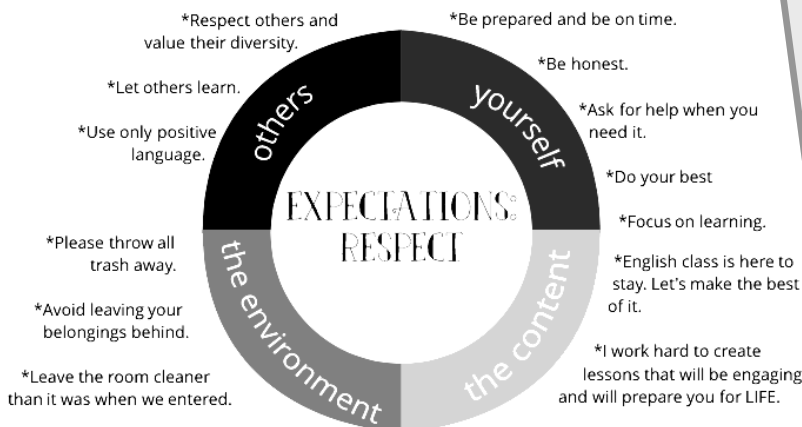
**Summative** late work is accepted only IF all formative assessments have been completed AND a completed Late Work slip is attached. (Copy is included in Appendix A.) Late work will be eligible for full credit until two weeks after the deadline, at which time it will no longer be accepted.



### Daily Supplies

- Springboard
- Composition Notebook
- Highlighter (4+)
- Pen/Pencil
- Current Reading

### The Circle of Trust



**MISSION CRITICAL INFORMATION**  
*Everyone has a personal life outside our classroom. It is important to communicate to me any obstacles to your success. I can help you navigate the assignments and deadlines to ensure your success.*





